



ACCREDITATION SPOTLIGHT



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ACCREDITATION LEADERSHIP TEAM

Accreditation Liaison Officer (ALO)
Dr. Stacy Thompson
 Faculty Co-Chair
Heather Clements
 Director of Institutional Effectiveness
Samantha Kessler
 Coordinator, Institutional Research
Dr. Cynthia Gordon da Cruz
 Evidence Coordinator
John Chan
 Editor
Deonne Kunkel Wu

STRATEGIES FROM OUR LEADERSHIP TEAM

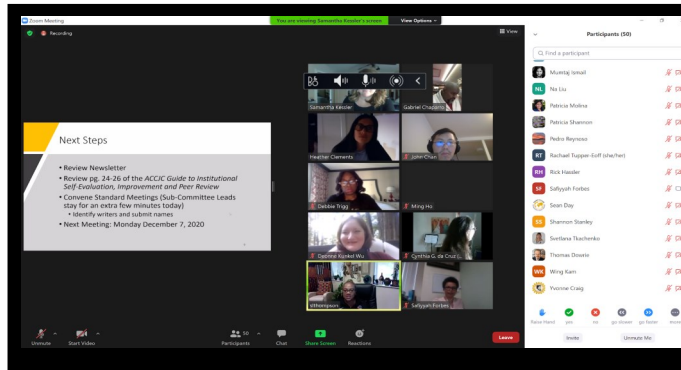
Dr. Stacy Thompson

Remember: document all your work; meeting minutes, agendas, recommendations. It is important to ensure all are posted on the Chabot website. These are used for evidence and will be referenced by our ISER visiting team.

Director Samantha Kessler

In meeting minutes, make sure action items or follow up items are clearly noted in the 'action' column of the shared governance meeting minute template. Make sure to also post meeting materials, copies of presentations, and handouts with the date along with your minutes.

We need to fill spaces on individual Standard teams. Please contact Samantha Kessler and/or Heather Clements if you are interested in serving on one of the Standard Subcommittees.



Accreditation Steering Committee IN ACTION!

Assessment Corner

Institutional Learning Outcomes by Cynthia Gordon da Cruz

In 2005, Chabot adopted our first set of Institutional Learning Outcomes (ILOs). Minor updates to these ILOs were made in 2016, resulting in our current goal of fostering campus-wide student learning in: communication, critical thinking, civic responsibility, global and cultural involvement, and the development of the whole person. Starting in 2019-20, the Outcomes and Assessment Committee (OAC) and Institutional Research (IR) have led a campus-wide collaborative process to update these ILOs. As part of this process, OAC led a Flexday activity and IR administered two campus-



New Mission Statement

subject to Board of Trustees approval

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.

Looking Back at Commendations - 2015

Commendations of the 2015 Visiting Team. The team found a group of faculty, staff, and administrators with a deep and abiding commitment to Chabot College and its students. The recognition and acceptance of the special role that Chabot has in providing educational opportunity and socioeconomic mobility is evident in the focus on student success and innovative practices apparent throughout the College. The College is to be commended for:

1. A strong institutional focus on student success demonstrated through development of special programs to support students of color, their research supported projects and initiatives including cohort student outcomes, identification of bottlenecks resulting in increased access and success, and grant funded projects.
2. Its participation in regional General Education (GE) reciprocity with other community colleges in Region IV.

3. Developing the Learning Connection, First Year Experience (FYE) program, online workshops designed to prepare students for success in online courses, and basic skills innovations.

4. Demonstrating its community engagement in student learning through the Hayward Promise Neighborhood, Striving Black Brothers, and the Great Debate.

5. Doubling financial aid awards between 2008 and 2014 from 20 percent to 41 percent of students.

6. Use of collaborative building planning and available resources to create sustainable learning environments that are functional and aesthetically pleasing.

ISER Evidence Training

https://cccconfer.zoom.us/rec/share/PuGOB8fQWJ3jc7KCV_S8vFb9IS_XrpUAduNZKkXFrOUO_sxVaajCux0LupCFqbk.rsChFi7oJUdwEJ9e

Outline of Evidence Guide

https://docs.google.com/document/d/1Ff_YZLpfz7nBXOYI_ohPUsWV-DqQKZCaBVepp1JWig/edit?usp=sharing

How Other Colleges Have Done It

Skyline College:
<http://skylinecollege.edu/accreditation/ISER.php>

Bakersfield College:
<https://www.bakersfieldcollege.edu/accreditation/2018ISER>

What Does Accreditation Mean to You?

Alise Smith, DSPS Counselor Assistant

“What accreditation means to me as a DSPS staff member is that students are ensured of receiving a higher education that meets acceptable levels of quality and accessibility”

Cheree Manicki, Executive Assistant to VP of Academic Svc

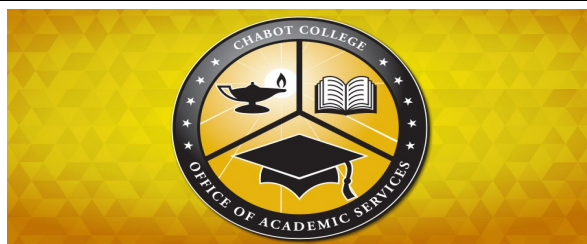
“I’ve never taken part in an accreditation process and was intimidated by the thought of being part of this one. Now that I am, I am realizing how crucial this process is to the college and students alike. Being fairly new to the college, it has also helped me to learn a great deal about the many programs and services we offer.”

Deonne Kunkel-Wu, Dean Arts, Media & Communications

“Accreditation is the process of recognizing and documenting our efforts to continually improve how we serve students. The phrase “progress not perfect” comes to mind. During this period of reflection, we evaluate ourselves and respond to feedback from peers.”

SHOUT OUT

Way to go Standard 3B team! You have done an **OUTSTANDING** job on evidence collection!
Thank you for all your hard work!



Office of Academic Services
Dr. Stacy Thompson, Vice President
Cheree Manicki, Executive Assistant